



**2024**

# **Annual Community Meeting**

**St Francis of Assisi  
Catholic Primary School**

**Tuesday 19<sup>th</sup> November**



# Agenda



Welcome – Tony Summers

Prayer – Jason Baker

Acknowledgement of Country – Tony Summers

Attendance/Apologies: Jevita Nilson

Passing of 2023 ACM Minutes

School Advisory Council (SAC) Community Meeting

- School Advisory Council Chair's Report
- SAC Treasurer's Report
- Principal's Report
- Election of SAC Executive 2025

Parents and Friends Annual Community Meeting

- P & F Chair's Report
- P & F Treasurer's Report
- Election of P&F Executive 2025

# We Gather



We gather as a community to mark the end of our school year. The end of the school year means different things to each of us. Some of us will be moving on to new places, others to new responsibilities.

Whether summer finds us working, resting or traveling, in many ways it is a season of renewal. So, we take the next few minutes to reflect on the blessings of this school year, to give thanks, and remember that our loving, healing and gracious God continues to be with us as we journey forth through the changes that summer will bring.

We begin as always by marking ourselves with the sign through which all things have been made new: In the name of the Father, and of the Son and of the Holy Spirit.



# We Listen

Lord God, as we think about the blessings and challenges of this past year, bless us with the serenity of your Spirit and openness of heart to the wonders you have done through us... the wonders You will continue to faithfully grant to us Your children.

A reading from the Gospel according to Mark (Mk 6, 30-34)

**All: Glory to You, O Lord.**

The apostles gathered around Jesus, and told him all that they had done and taught. He said to them, "Come away to a deserted place all by yourselves and rest a while." For many were coming and going, and they had no leisure even to eat. And they went away in the boat to a deserted place by themselves. Now many saw them going and recognized them, and they hurried there on foot from all the towns and arrived ahead of them. As he went ashore, he saw a great crowd; and he had compassion on them, because they were like sheep without a shepherd; and he began to teach them many things.

The Gospel of the Lord.

**All: Praise to you, Lord Jesus Christ.**



# We Reflect

In light of God's word, reflect on your experiences this year. Reflect on something that you are grateful for having received or been part of in our school community.

## Closing:

As our prayer time and our year together draw to a close, we turn to you Lord, that you would continue to bless us and the community we serve.

By the power of your Holy Spirit, may the seeds of the Gospel you have planted in hearts and called us to water in our school continue to grow. Grant us a peaceful and restful summer. May we be ready to respond with joy as you continue to call us forward in Christ, in whom you make all things new.

We make this prayer to you in Jesus holy name.

**Amen**



# Acknowledgement of Country

May we acknowledge the traditional custodians of  
this land,  
the Noongar people,  
and pay our respects to the Elders past, present  
and future,  
for they hold the memories, the traditions, the  
culture  
and the hope of their people.



## Passing of 2023 ACM Minutes

Available via the iPads on selected seats

# Annual Community Meeting School Advisory Council



## Agenda

- Annual report by Chairperson
- Treasurer's report
- Principal's Report
- Election of 2025 Executive



# Chairperson Report



Tony Summers

# Treasurer Report



Craig Grantham

# School Advisory Council Treasurer's Report



- In 2025, there will be a 4% increase to **School Fees** in line with CPI increases. This fee increase is consistent with inflationary operating costs that will impact the school. It has been applied across all tuition and levies.
- In 2025 the IT levy will be:
  - K-3: \$101/student (school supplied devices)
  - Year 4-6: \$73/student (BYOD)

# School Advisory Council Treasurer's Report



- The **Building Levy** remains calculated at 20% of the tuition fee and supports capital development and renewal of facilities. No government funding is received for capital improvements.
- The **Resource Levy** is used to purchase resources to support the teaching and learning program including, MiniLit, MacqLit, InitialLit, Spellex, English Stars, PAT Testing, Literacy & Numeracy resources.
- **Booklist Levy** is a levy to cover ALL booklist items for your child. In 2025, this will be:
  - \$47 Kindy
  - \$62 PP-6

# School Fee Structure 2025



## ANNUAL FEE SCHEDULE FOR 2025

### Kindergarten Fees

<i>Family</i>	<i>Tuition</i>	<i>Building Levy(per family)</i>	<i>Incursion Levy</i>	<i>Resource Levy</i>	<i>ICT Levy</i>	<i>P&amp;F Levy(per family)</i>	<i>Book List</i>	<i>Total</i>
1 <sup>st</sup> child	\$886.00	\$177.00	\$47.00	\$37.00	\$101.00	\$10.00	\$47.00	\$1305.00
2 <sup>nd</sup> child	\$708.80	-	\$47.00	\$37.00	\$101.00	-	\$47.00	\$ 940.80
3 <sup>rd</sup> child	\$531.60	-	\$47.00	\$37.00	\$101.00	-	\$47.00	\$ 763.60
4 <sup>th</sup> child	no charge	-	\$47.00	\$37.00	\$101.00	-	\$47.00	\$ 232.00

### PP to Yr 6 Fees

<i>Family</i>	<i>Tuition</i>	<i>Building Levy(per family)</i>	<i>Excursion Levy</i>	<i>Resource Levy</i>	<i>P&amp;F Levy(per family)</i>	<i>Book List</i>
1 <sup>st</sup> child	\$1477.00	\$295.00	\$69.00	\$60.00	\$10.00	\$62.00
2 <sup>nd</sup> child	\$1181.60	-	\$66.00	\$60.00	-	\$62.00
3 <sup>rd</sup> child	\$ 886.20	-	\$66.00	\$60.00	-	\$62.00
4 <sup>th</sup> child	no charge	-	\$66.00	\$60.00	-	\$62.00

The following charges will appear on school fee statement relevant to the year level of the student:

- **ICT Levy** - \$101.00 from KG to Yr 3 (per child)
- **ICT Levy** - \$73.00 Yrs 4 / 5 & 6 (BYOD - per child)
- **Camp Levy** - \$404.00 Yr 6 **only** (per child)
- **HCC Discount** - \$300.00 (tuition fee only) \$90.00 (building levy only)

# SUMMARY

(figures taken as of 31st October 2024 –  
Detailed income statement)



## Budgeted Operations

Recurrent Income (Grants & Fees)	\$6,162,208
Capital Income (Building Levy)	<u>\$ 86,225</u>
Total Income	\$6,248,433

Recurrent & Capital Expenditure	<u>\$4,975,099</u>
Result before Amor. & Depre.	\$1,273,334 surplus

Total Amortisation & Depreciation	<u>\$ 431,413</u>
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\$ 841,921 surplus

# 2024 Income Sources



- Commonwealth Grants 71%
- State Gov. Grants 16%
- Other Grants/Cap Income 1%
- School Fees 11%
- Other Income 1%

(Percentages taken from initial 2024 budget)

# 2025 INITIAL BUDGET



## Income

Commonwealth Grant	\$4,753,652
Other Aus Grants	\$ 75,400
State Gov. Grants	\$1,062,251
Tuition Fees	\$ 432,514
Levies (IT / Booklist / Resource / Excursions / Camp / P&F / Building Levy)	\$ 344,760
<b>Total Income</b>	<b>\$6,668,577</b>

**\*\* This is a draft 2025 Budget which has been submitted to CEWA and is subject to approval on Dec 6<sup>th</sup>, 2024\*\***



# 2025 INITIAL BUDGET

## Expenditure

Salaries & on costs	\$5,128,380
Curriculum & Departmental	\$ 236,104
Finance (Loans)	\$ 19,042
Operating Leases/Trading	\$ 31,696
Expenses	
Admin & General expenses	\$ 425,400
Maintenance/Utilities	<u>\$ 281,433</u>
Total Expenditure	<b><u>\$6,122,055</u></b>

<b>Total Income:</b>	\$6 668 577
<b>Total Expenditure:</b>	\$6 122 055
<b>Surplus Before Amortisation/Depreciation:</b>	\$ 546 522
<b>Amortisation/Depreciation:</b>	\$ 518 783

**2025 Budget Prediction:** **\$ 28 739**  
**(surplus)**

# 2024 School Advisory Council



## School Advisory Council members for 2024:

- |                    |                            |
|--------------------|----------------------------|
| • Tony Summers     | Chairperson                |
| • Janelle Prunster | Vice Chair                 |
| • Craig Grantham   | Treasurer                  |
| • Laura Hampson    | Secretary                  |
| • Stephenie Kunder | P&F Rep                    |
| • Jacinta Lyon     | Member                     |
| • Jevita Nilson    | Member                     |
| • Fr Darek         | Parish priest (Ex Officio) |
| • Jason Baker      | Principal (Ex Officio)     |

# Principal Report



**Jason Baker**

# 2024 School Achievements



# 2024 Quality Catholic Education Framework



Document version 17 June 2021

## QUALITY CATHOLIC EDUCATION

**OUR VISION** *Catholic Education Western Australia is a Christ-centred and child-focused community of engaged learning environments, inspiring all to actively live the Gospel*



### 1. CATHOLIC IDENTITY

**1.1 Catholic Identity is the lived expression of our Vision and Mission**

We commit to:

- a the Catholic Church's objectives for Catholic schools;
- b the integration of faith, life and culture;
- c our Catholic education principles permeating all elements of QCE;
- d providing abundant and meaningful opportunities for catechesis through the Word, worship, prayer, retreats, service and community;
- e recognising, celebrating and leveraging the contributions of the laity and religious orders and their charisms in witnessing to the mission of Catholic Education and its faith story; and
- f displaying meaningful and distinctly Catholic icons and symbols which are visible in both internal and external environments.

**1.2 Decision-making and Collaboration**

We ensure that:

- a language, discourse and relationships reflect the Catholic social teaching principles of subsidiarity, co-responsibility, common good, participation and equity; and
- b our decisions are Christ-centred, transparent, evidence-based and place the child as the focus.



### 2. EDUCATION

**2.1 Curriculum Inspired by the Principles of Catholic Education**

We seek to ensure that the curriculum, delivered through all learning areas, practises effective, contemporary pedagogy and inspires students to become committed to service of the common good and contribute as Christians to society today.

**2.2 Religious Education**

We commit to provide every student with high quality Religious Education. This requires active promotion and appropriate resourcing of Religious Education as the first learning area in every Catholic school, implementing the program promulgated by the Diocesan Bishop.

**2.3 Catholic Vision for Learning**

In seeking to develop the whole Christian person, we commit to implementing a Catholic vision for learning, ensuring that along with learning academic skills, young people will be able to collaborate, innovate, create, appreciate, and think critically in order to positively influence as Christians the rapidly changing world.

Our schools are educational communities of excellence in which the culture, pedagogies and practices:

- a foster Christ-like healthy and respectful relationships between students and staff members, enabling all to learn and grow in the image of God;
- b encourage and facilitate student engagement;
- c empower each student to achieve his/her God-given potential through the provision of quality learning experiences;
- d utilise a wide instructional range that reflects contemporary pedagogies that engage, challenge and progress student learning; and
- e ensure all aspects of the learning environment scaffold and accelerate each student's learning.



### 3. COMMUNITY

**3.1 Catholic Pastoral Communities**

We commit to Christ-like relationships that accompany students with their development within our school communities including through the following:

- a **Dignity of the Human Person:** through our inclusive practices, we welcome and celebrate the uniqueness and diversity of each person formed in the image of God.
- b **Child-Safety:** we ensure the safety of students is our highest priority and that the voice of each child is heard in all of our undertakings.
- c **Pastoral Care:** we take proactive steps to provide for the pastoral needs of our students and staff. With Christ as our foundation, holistically we place the spiritual, physical and mental wellbeing of each person as a priority.
- d **Transforming Lives:** we recognise Aboriginal people as the custodians of the land and as a priority, commit to providing educational opportunities to Aboriginal children to enable them to reach their full potential with a strong sense of identity and agency. We demonstrate respect for Aboriginal culture and traditions.
- e **Code of Conduct:** we require all members of our school and office communities, staff, religious, clergy, students, parents, caregivers and volunteers to adhere to the CEWA Code of Conduct.

**3.2 Parents and Caregivers**

We partner with and support parents and caregivers as the first educators of their children.

**3.3 Partnerships and Engagement**

- a We partner with parishes and their Christian faith communities especially with regard to the celebration of the sacraments.
- b We engage and partner with other Church and community organisations, including other educational providers.



### 4. STEWARDSHIP

We commit to stewardship as a fundamental dimension of Christianity that implements the social teaching of the Catholic Church.

**4.1 Staff**

We acknowledge that our staff are our most important and valued resource. We:

- a wherever possible, seek to recruit and appoint practising Catholics to employment positions;
- b provide staff with opportunities to witness their faith, and engage with faith formation, professional learning and development;
- c care for our staff through the provision of quality human resource practices which reflect Catholic social teaching; and
- d advocate for and promote contemporary leadership that reflects Christian service following the principles of participation and subsidiarity.

**4.2 Natural Environment**

We commit to fulfilling and promoting Christian responsibility for care of the Earth as our common home.

**4.3 Finance, Infrastructure and Compliance**

We ensure that all Catholic schools and offices:

- a are appropriately resourced, financially sustainable, accessible and affordable, especially for the marginalised and disadvantaged;
- b are constructed and maintained in a manner which gives witness to and reflects genuine Christian simplicity and the spirit of Gospel poverty;
- c operate in a future-focused and strategic manner that embraces good governance and full compliance with regulatory requirements; and
- d commit to procurement practices which reflect Catholic social teaching.

## REVIEW AND IMPROVEMENT

We use data-rich and evidence-based processes to ensure improvement across our four pillars with the aim of achieving CECWA's Vision and the delivery of its Strategic Directions. We operate in a future-focused and strategic manner that embraces good governance and full compliance with regulatory requirements.

OUR VISION

OUR VISION

OUR VISION



CATHOLIC EDUCATION  
WESTERN AUSTRALIA

# 2024 Catholic Identity



- 20 Year Anniversary Mural Commissioned in Prayer Garden
- Fundraising efforts included
  - \$1 185.65 for Project Compassion
  - \$571.10 for Lifelink Day
  - \$3193.75 for Mission Fete/Year 6 Business Expo
  - 20 Wheelchairs for W4K
- Continued connection with Parish and strong Sacramental program engagement.





# 2024 Community



## 3YO Program

- Successful implementation of a Pre-Kindy Program with a full enrolment for 2025

## RULER

- Staff training and education around RULER (Social Emotional Learning Program) for emotional regulation
- Data collection through Wellbeing and Engagement Census (Year 4-6)



- R**ecognizing emotions in self and others
- U**nderstanding the causes and consequences of emotions
- L**abeling emotions accurately
- E**xpressing emotions appropriately
- R**egulating emotions effectively



# 2024 Education



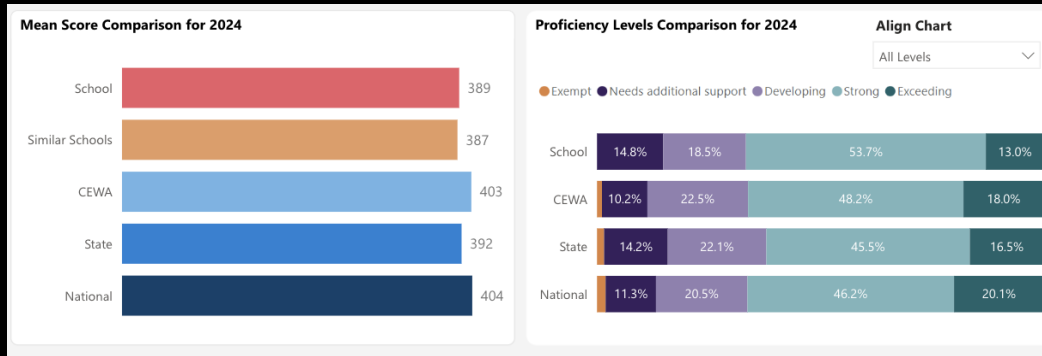
## *Literacy*

- Introduction of Spellex as an evidence-based spelling program into Year 3.
- The ongoing delivery and consistent review of a MultiLit suite of programs in our Kindy (PreLit) and Pre-Primary to Year Two classrooms (InitialLit).
- Curriculum meetings facilitated by lead staff.
- Access to professional learning as well as networking opportunities with other CEWA schools to discuss literacy teaching and learning.
- Our second only Scholastic Book Fair in August this year was an outstanding success. It was delightful to see so many students motivated and excited about books and reading.

# Literacy



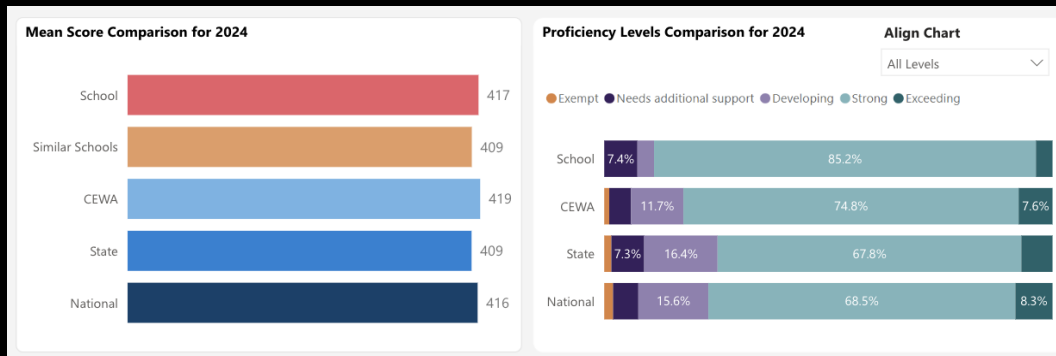
## Literacy – Year 3 READING



### Reading

SFoA Mean Score Comparison is 2 points higher than CEWA Similar Schools (CSS)  
 - 53.7% students in Strong Proficiency Level  
 - 13% students in Exceeding Proficiency

## Literacy – Year 3 WRITING



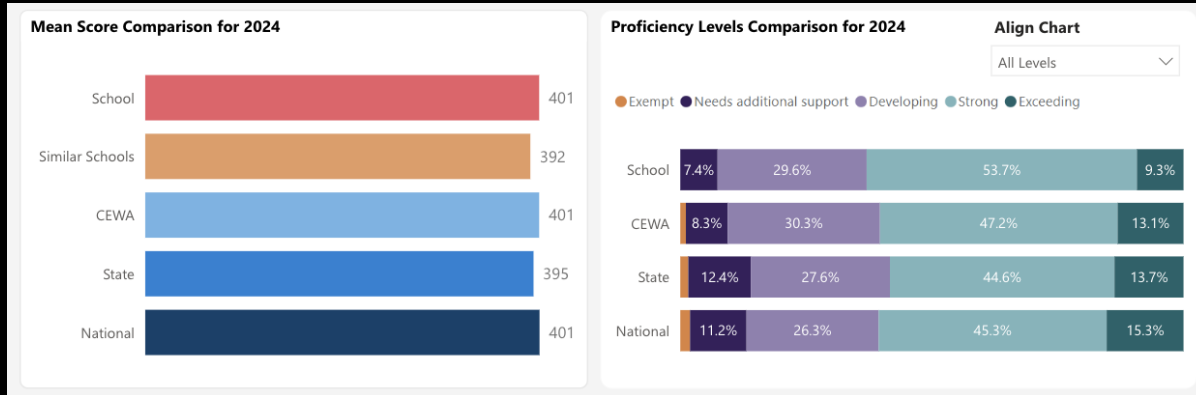
### Writing

SFoA Mean Score Comparison is 8 points higher than CEWA Similar Schools (CSS)  
 - 85.2% students in Strong Proficiency Level

# Literacy



## Literacy – Year 3 SPELLING

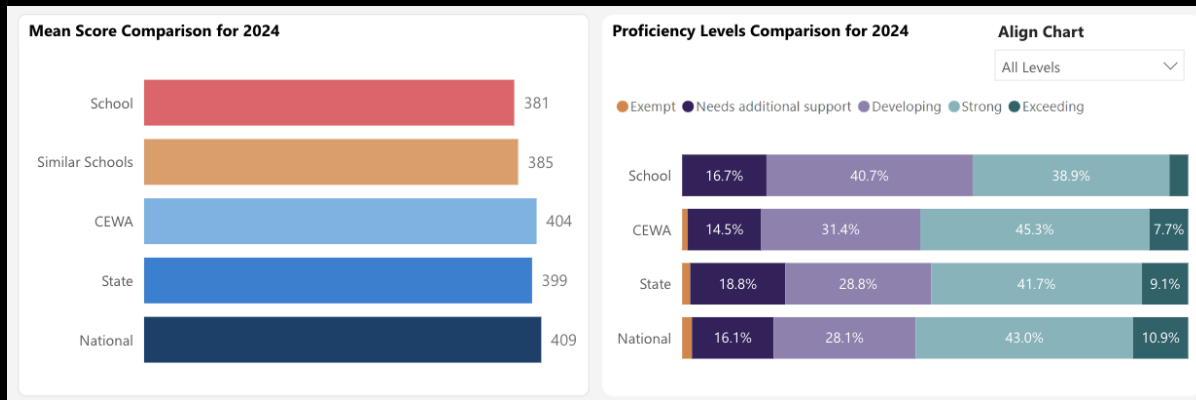


### Spelling

SFoA Mean Score Comparison is 9 points higher than CEWA Similar Schools (CSS) and on par with all CEWA Schools and National with a Mean Score of 401.

- 53.7% students in Strong Proficiency Level
- 9.3% students in Exceeding Proficiency Level

## Literacy – Year 3 GRAMMAR



### Grammar

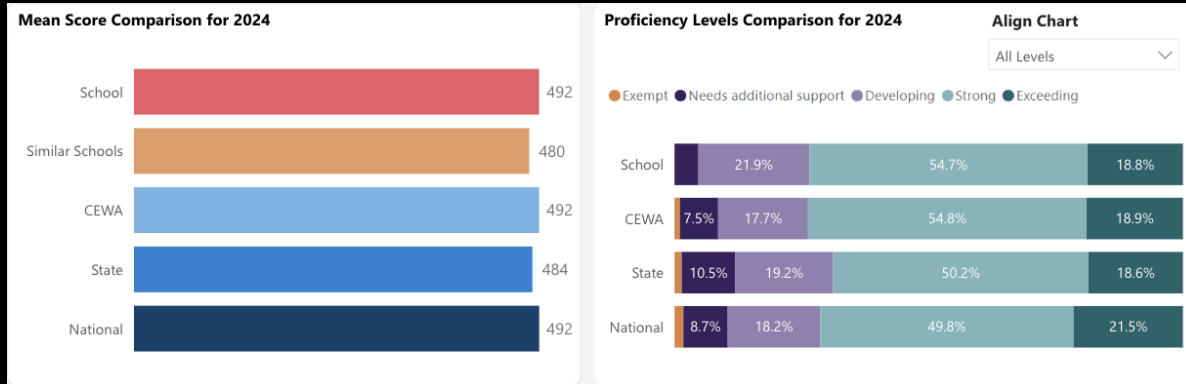
SFoA Mean Score Comparison is 4 points below CEWA Similar Schools (CSS)

- 38.9% students in Strong Proficiency Level
- 40.7% in Developing Proficiency Level

# Literacy



## Literacy – Year 5 READING

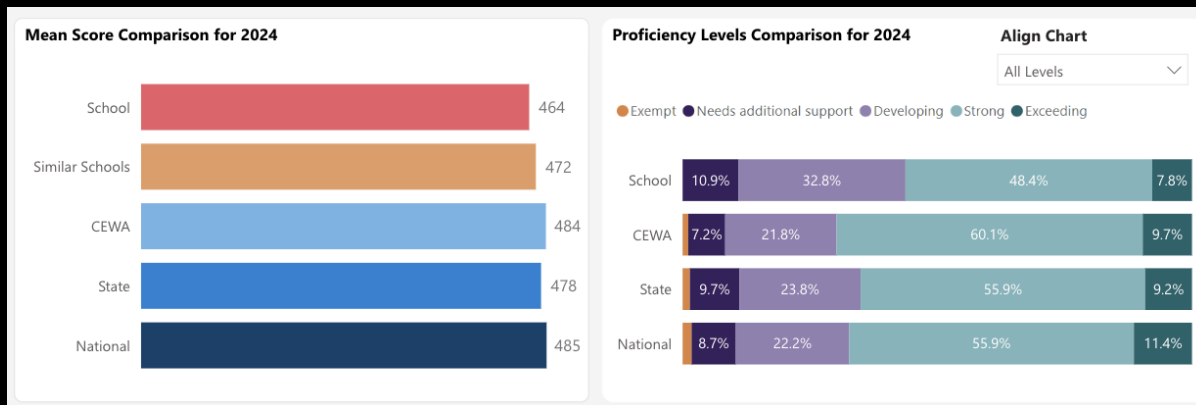


### Reading

SFoA Mean Score Comparison is 12 points higher than CEWA Similar Schools (CSS) and on par with all CEWA schools and the National mean with a Score of 492

- 54.7% students in Strong Proficiency Level
- 18.8% students in Exceeding Proficiency

## Literacy – Year 5 WRITING



### Writing

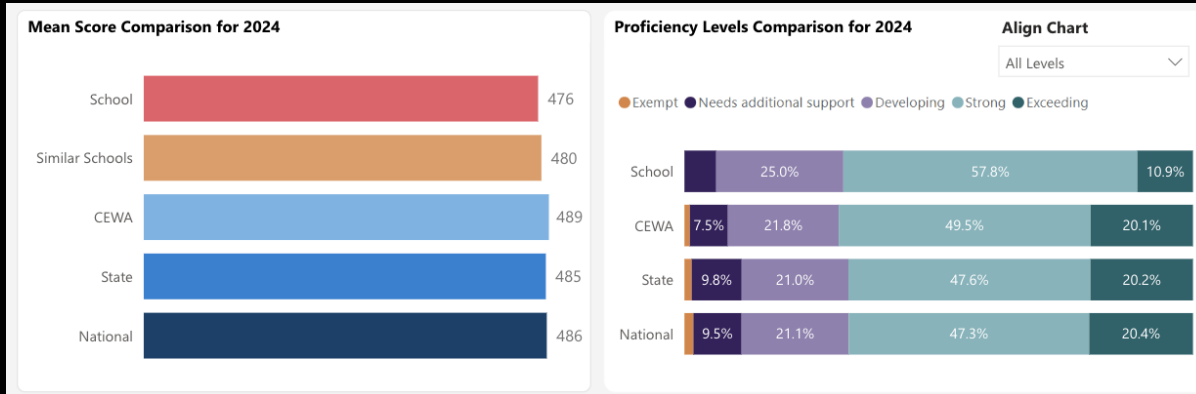
SFoA Mean Score Comparison is 8 points below CEWA Similar Schools (CSS)

- 48.4% students in Strong Proficiency Level
- 32.8% in Developing Proficiency Level

# Literacy



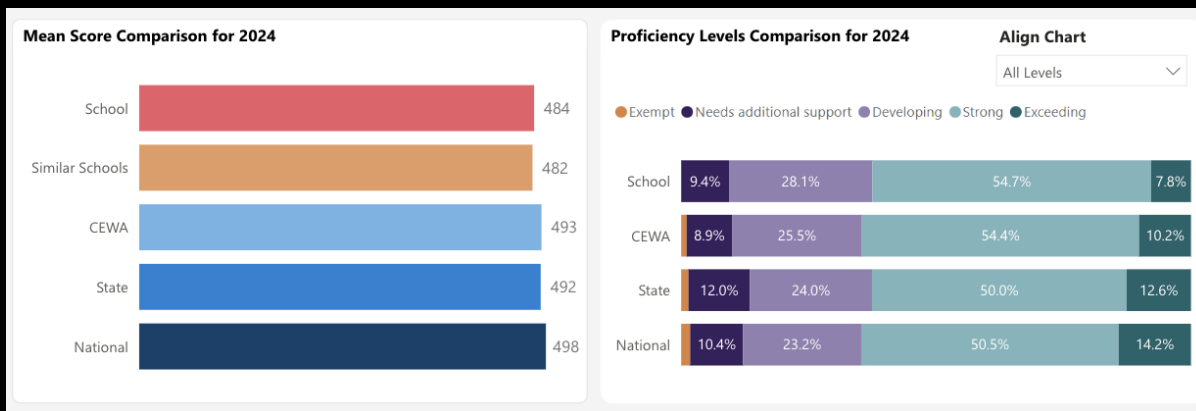
## Literacy – Year 5 SPELLING



### Spelling

SFoA Mean Score Comparison is 4 points below CEWA Similar Schools (CSS)  
 57.8% students in Strong Proficiency Level  
 10.9% students in Exceeding Proficiency Level

## Literacy – Year 5 GRAMMAR



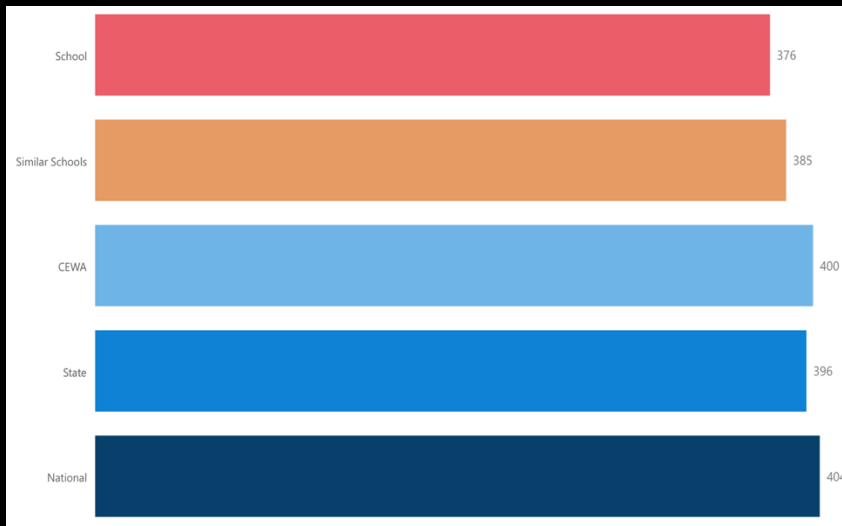
### Grammar

SFoA Mean Score Comparison is 2 points above CEWA Similar Schools (CSS)  
 38.9% students in Strong Proficiency Level  
 40.7% in Developing Proficiency Level

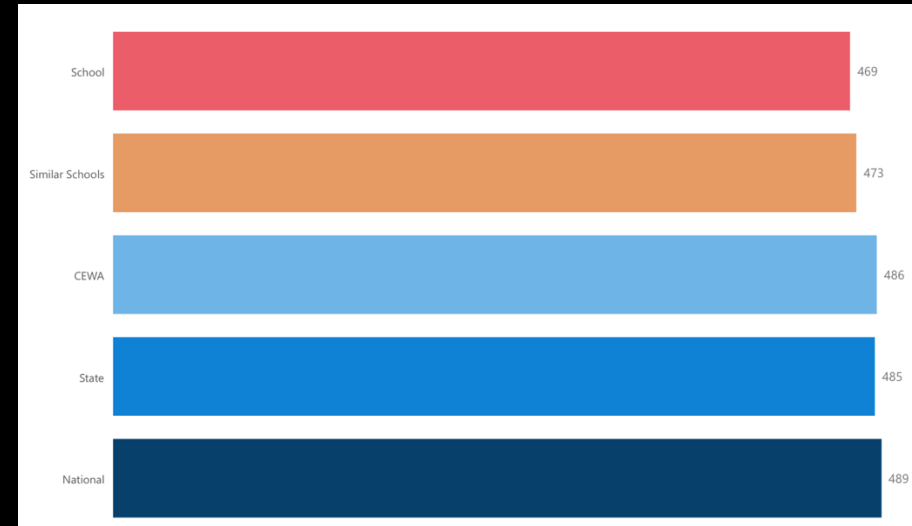
# Numeracy



- Launch, Explore, Summarise model introduced weekly into every year level.
- Numeracy Week Introduced
- Westwood Number Facts Data collection



2024 Year 3 NAPLAN Maths (24 below)



2024 Year 5 NAPLAN Maths (17 below)

# 2025 Priorities



- **Catholic Identity**

- Further build staff engagement with more personal opportunities to continue their faith journey
- Strengthen collaboration with our Catholic Church to enhance the preparation and celebration of sacraments, fostering a deeper connection between students and their Catholic faith

- **Education**

- Continue to develop teacher confidence and practice in the proficiency strands of numeracy
- Embed use of data to improve student learning and teacher practice

- **Community**

- Enhance educational opportunities for Aboriginal and other culturally diverse students by integrating culturally responsive practices and supporting identity and agency
- Implementing a consistent whole school student approach to emotional regulation

- **Stewardship**

- Continue to build leadership capacity in staff to drive school improvement strategies
- Further enhance and integrate student voice and agency into school-wide practices

**2025**

# **Catholic School Improvement Plan**

Available via website on 21<sup>st</sup> November

[www.stfrancisbutler.wa.edu.au](http://www.stfrancisbutler.wa.edu.au)



# Thanks

- School Advisory Council
- P & F
- Parents
- Parish
- Staff

# 2025 SAC

Members have re-committed for a further 3-year term.

- Chairperson – Tony Summers
- Vice Chair – Jacinta Lynton
- Secretary – Laura Hampson
- Treasurer – Craig Grantham

# 2025 Staffing



# 2025 Staffing

## Early Childhood

	TEACHERS	TEACHERS	TA	TA
<b>Playgroup (Mon)</b>			Sharon Gonzales	
<b>PK (Thur)</b>	Linda Ridley		Carinna Rudd	
<b>Kindy (Wed-Fri)</b>	Linda Ridley KW	Sarah Kavanagh KB	Carinna Rudd & Dot Pawlowski KW	Sharon Gonzales & Odette Taylor KB
<b>PP</b>	Treasa Young PPW	Liz Ward PPB	Lisa Kerr PPW	Sonia Goor PPB
<b>1</b>	Grace Giglia-Smith 1W	Kayla Swinny 1B	Gemma Nanovich	Julie Gannaway
<b>2</b>	Melissa Rossi 2W	Mairead O'Farrell 2B	Jodie Dux	

# 2025 Staffing

## Year 3 - 6

3	Katherine Anderson 3W	Tom Kinder 3B		
4	Rhonda Landers 4W	John Haydon 4B		
5	Amanda Hamilton 5W	Rebecca Freeman 5B (M,T,W) Kirstie Pierce (Thu/Fri)		
6	Graham Gorman 6W	Nicole Bond 6B		

## Specialists

<b>Phys Ed</b>	Chris Rebeiro			
<b>Science</b>	Tara Coker			
<b>Music</b>	Mark Cunniffe			
<b>Drama</b>	Ash Mieschbuehler			
<b>Italian</b>	Lori Mignogna			
<b>Health</b>	Angela McBride (PP-3)	Geoff Clarke (4-6)		

# 2025 Staffing

## Support Staff

<b>Student Support Coordinator</b>	Kris Bowden			
<b>Leader of T&amp;L</b>	Rebecca Freeman			
<b>Student Support EA</b>	Nicole Miller	Suzie Baker	Linda Howell (MacqLit)	Melissa Carroll (MiniLit)
<b>Library</b>	Linda Howell	Sharon Gonzales		
<b>HOTS</b>	Geoff Clarke			
<b>Social Worker</b>	Julie Ford			
<b>Aboriginal Teacher Assistant</b>	Jodi Butterworth			
<b>Groundsman</b>	Mark Hughes	Jim Gullen	Karl Glenn	
<b>Digital Engagement</b>	Caitlin Evans			
<b>School Nurse</b>	Kym Stanley			

# 2025 Staffing

## Administration & Leadership

<b>Administration &amp; Enrolments</b>	Deb Brunton			
<b>Finance Officer</b>	Geneve Bastian			
<b>Assistant Principal</b>	Sarah Kavanagh	Geoff Clarke		
<b>Principal</b>	Jason Baker			

# Annual Parents & Friends Meeting



## Agenda

Chairperson report - Rose Canzirri

Treasurer's report – Heidi Durer-Jones





# Report by Chairperson of the Parents and Friends Committee

Parents & Friends  
Association

Rose Canzirri

# Report by Treasurer Parents and Friends Committee



Parents & Friends  
Association

Heidi Durer-Jones

# A successful fundraising year

## PROFITS

Quiz Night	\$4,591
Cadbury boxes	\$3,398
<b>Colour-a-thon (to be finalised)</b>	<b>\$1,547</b>
Easter raffle	\$1,560
Disco	\$1,216
Mothers Day stall	\$ 892
Inaugural Sports carnival acc	\$ 313
Fathers Day stall	\$ 180

# P&F Donations 2024

Interschool sports shirts	\$ 6,190
Conveyor breakfast club toaster	\$ 1,404
Year 6 Graduation Morning Tea	\$ 256

Donations still to be transferred:

November

K/PP Junior Playground	\$15,000
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# Interschool sports uniforms



# Toaster for breakfast club



# Playground for K/PP



<b>Carried over from 2023</b>	<b>\$12,404</b>
<b>Closing Balance at Oct 2024</b>	<b>\$21,865</b>

# P&F Office Bearers & Committee 2024



- Rose Canzirri - Chairperson
- Stephenie Kunder - Vice-Chairperson
- Heidi Durer-Jones - Treasurer
- Erin Hawes - Secretary

## Active Member's

Danielle Cochrane	Lateesha Magistro	Grace Santos
Louise Curran	Claudette Samuels	Cara Diaz
Natalie Cameron	Mel Benton	Kerry McSheffrey
Meg Goldie	Jessica Bassanelli	Emma Stratfold
Jacqui Reynolds	Vanessa Bonakey	

# P&F 2025 Executive

With two members stepping down and only two nominations, no election is necessary.

## **2025 Executive**

- Rose Canzirri
- Erin Hawes
- Melanie Benton
- Meg Goldie





# Thank you

Thank you for your attendance at today's Annual Community Meeting.

Your presence and support is greatly appreciated.